



Who We Are

- The Florida Association of Postsecondary Schools and Colleges (FAPSC) has been the voice of career schools since 1956.
- We are a 501(c)(6) non-profit corporation with offices in Tallahassee.
- Our association of more than 200 members works on behalf of 900 licensed private career schools and colleges in Florida.
- Career schools and colleges aim to provide students the education they need to compete in the work force in a quick and cost-effective manner.
- More than 370,000 students enroll annually seeking degrees and certification in more than 200 occupations, fueling Florida's workforce.
- Degree programs have a 60 percent graduation rate while community college degree programs have a 20 percent rate.
(U.S. Department of Education Institute of Education Sciences)
- The economic impact of career colleges is clear: the students receive training, companies employ them and Florida's economy benefits.
- The annual positive economic impact from career colleges and universities operating in Florida is more than \$2 billion:
 - \$131 million paid in local, state and federal taxes.
 - \$1.6 billion in savings of the estimated cost for the state university system to educate students attending career colleges.
 - \$765 million resulting from increased workforce productivity generated by education and training*(Mangum Economic Consulting, LLC, June 2006, "The Impact of Postsecondary Schools and Colleges on Florida's Economy)*
- Career colleges are regulated by the Florida Department of Education and are accredited by agencies recognized by the U.S. Department of Education. The schools also are accredited by numerous program agencies for specific training, such as nursing.
- The governor-appointed Florida Commission for Independent Education (CIE) oversees all matters relating to career schools, including consumer protection, program improvements, institutional policies and administration, data management, and the licensure of independent schools, colleges and universities.



Gainful Employment Rule – Economic impact on Florida

The U.S. Department of Education has drafted regulations that establish debt-to-income ratios, and DENY students access to federal financial aid at institutions that do not meet the requirements. The regulations are being pushed as an attempt to define “gainful employment,” but have extremely negative consequences for our students, our programs, and our state’s economy and workforce.

Workforce shortage: The impact to state and local employers would be felt in key fields ranging from allied health and medical services to computer science and information technology to specialized areas such as culinary and transportation. The dollar value of the increased workforce productivity generated by career colleges in Florida is about \$765 million a year. (Source: Mangum Economic Consulting, LLC, June 2006; The Impact of Postsecondary Schools and Colleges on Florida’s Economy)

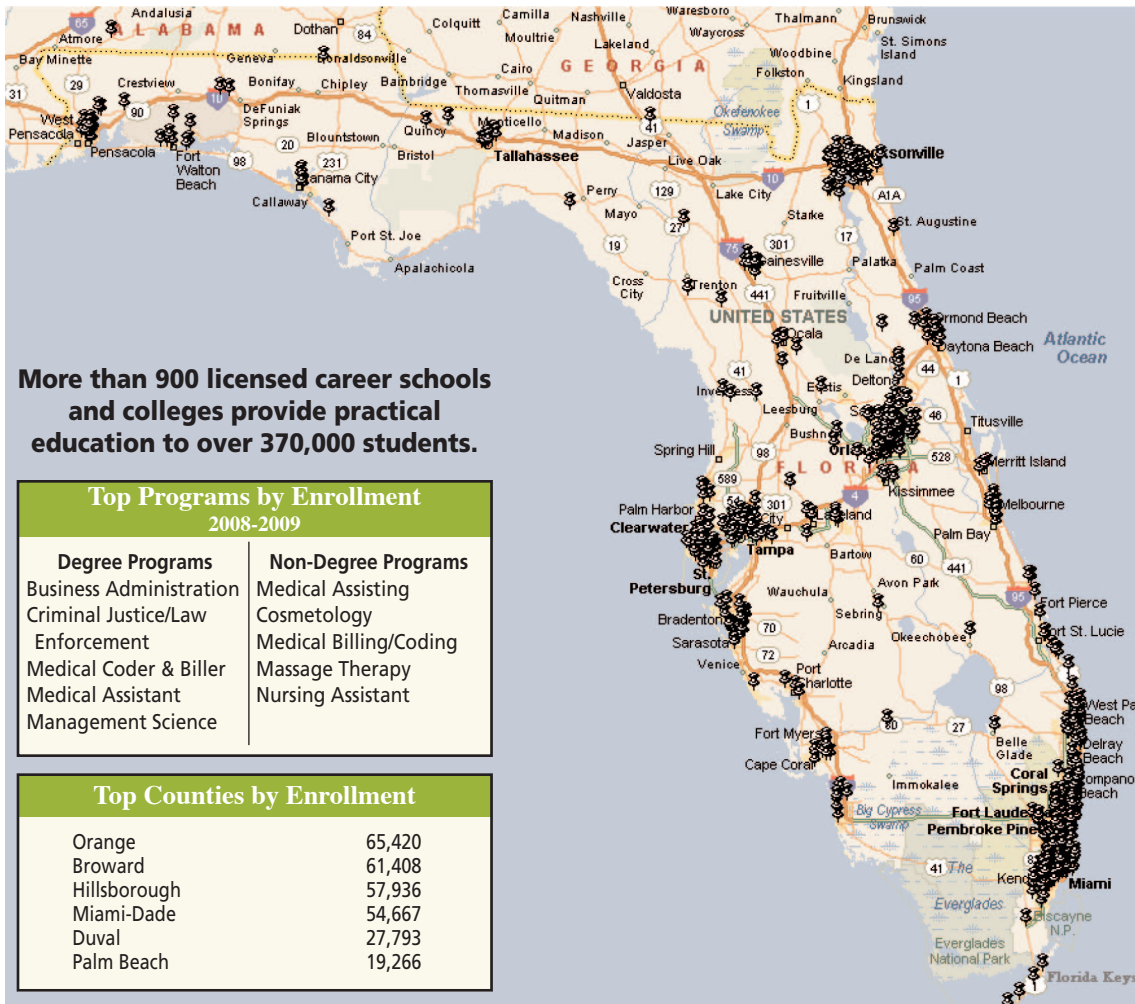
Tax revenue losses: More than \$131 million in local, state and federal taxes paid annually by Florida’s career schools and colleges
(Source: Mangum Economic Consulting, LLC, June 2006; The Impact of Postsecondary Schools and Colleges on Florida’s Economy)

Job losses: Career colleges feed local economies through employment and by directly and indirectly supporting area businesses in an economic ripple effect with a value of more than \$1.2 billion a year in Florida.
(Source: Mangum Economic Consulting, LLC, June 2006; The Impact of Postsecondary Schools and Colleges on Florida’s Economy)

Real estate losses: There are 920 career colleges that own or lease properties, many of them large, in all regions of Florida. Real estate markets could become unstable if the colleges are forced to put their properties up for sale or lease.
(U.S. Department of Education Institute of Education Sciences)

Higher taxes: Florida would have to raise \$1.6 billion to offer comparable education opportunities to the 370,000 students attending Florida’s career colleges and schools
(Source: Mangum Economic Consulting, LLC; 2009)

Opportunities lost: Many of the 370,000 students enrolled in Florida career colleges would simply lose access to the only flexible, career-advancing education opportunities, which work for them.



The Florida Association of Postsecondary Schools and Colleges works on behalf of Florida's **370** degree granting and **550** non-degree granting career schools and colleges. Licensed by the state, these schools educate and prepare more than **370,000** students each year for employment in more than **200** occupational fields.

The program and degree offerings include short-term certificate and diploma programs, associate and baccalaureate degrees, and masters and doctoral programs.

FAPSC schools annually offer more than \$1.5 million to eligible students through FAPSC funded scholarships.

SCHOOL DATA 2008-2009

Degree Granting Institutions:

- Estimated enrollment: 302,500
- 369 degree-granting institutions
- 325 (88%) degree granting schools are accredited

Non-Degree Granting Institutions:

- Estimated enrollment: 77,200
- 552 non-degree granting institutions
- 142 (26%) non-degree granting institutions are accredited

STUDENT PROFILE 2008-2009

- 62% over age 25
- More than 100,000 graduates
- Majority of the state's computer science and information technology graduates (67%)
- Majority of the state's allied health and medical services graduates (60%)
- One-third of the state's business graduate degrees

ECONOMIC IMPACT ON FLORIDA'S ECONOMY

The Economic advantages are clear – students receive training, companies employ them and Florida's economy benefits.

- **\$765 million** increase in workforce productivity resulting from improved education level of the employee
- **\$131 million** paid in local, state and federal taxes by Florida's career schools and colleges
- **\$1.6 billion** per year estimated cost to taxpayers if the state university system educated the 370,000 students attending Florida's career schools and colleges.

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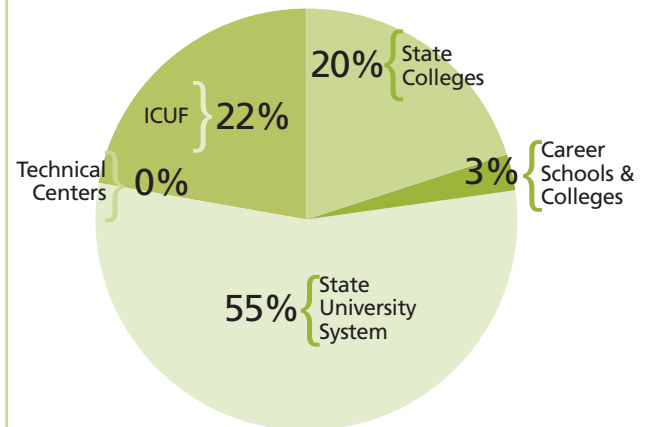
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STUDENT DEMOGRAPHICS 2006-2007

	4-Year FAPSC	ICUF	State University System	State Colleges & Vocational Schools	2-Year or Less FAPSC
White, Non-Hispanic	39%	53%	56%	60%	27%
African American, Non-Hispanic	23%	19%	15%	18%	30%
Hispanic	17%	14%	23%	14%	35%
Asian or Pacific Islander	2%	3%	4%	3%	1%
American Indian or Alaska native	1%	0.4%	0.4%	0.5%	0.3%
Race/ethnicity Unknown	18%	10%	2%	3%	5%

*Compiled from Integrated Postsecondary Education Data System (IPEDS)

STATE FINANCIAL AID 2009-2010



\$664,542,161 = Total State Financial Aid Funds
Florida Department of Education 2009-2010 End of Year Reports

COMPARISON OF THE PRODUCTION OF NEW GRADUATES BY OCCUPATIONAL CLUSTER 2008-2009

Occupations	Career Colleges & Schools	State Colleges	Technical Centers	State University System	Independent Non-profit Colleges	Total New Graduates
Barge and Boat Operation	100%	0%	0%	0%	0%	78
Transportation CDL	82.44%	2.05%	15.51%	0%	0%	4,050
Culinary	80.83%	2.17%	17%	0%	0%	2,400
Computer Science & IT	66.87%	8.63%	2.46%	15%	7.03%	9,382
Health & Allied Health Services	59.94%	14.03%	9.5%	10.66%	5.87%	70,373
Business & Management (Certificates - BA/BS)	23.95%	12.94%	3.20%	41.80%	18.08%	27,510
Legal Paralegal, Legal Sect, Court Reporter	44.36%	24%	2.59%	18.01%	11.04%	1,621
Education (PhD)	23.15%	0%	0%	30.06%	46.79%	1,028
Business & Management (MBA, Masters, PhD)	33.29%	0%	0%	35.81%	30.91%	10,490
Security/Criminal Justice	31.91%	17.37%	19.20%	21.43%	10.09%	8,986
Legal (Lawyers)	18.13%	0%	0%	34.75%	47.12%	2,791

OVERSIGHT + ACCOUNTABILITY + QUALITY

- The Florida Commission for Independent Education (CIE) is a seven member board appointed by the Governor that serves as the state's regulatory agency. The CIE sets standards, monitors compliance and licenses degree and non-degree granting career schools and colleges. CIE's oversight process is set forth in Chapter 1005, Florida Statutes and Chapter 6E, Florida Administrative Code.
- CIE conducted 495 on-site school visitations to evaluate physical facilities, academic programs, tuition charges, instructional and administrative personnel, class schedules, placement and counseling services, advertising policies, etc. (2008-2009)
- 467 degree and non-degree granting schools were voluntarily evaluated by a national or regional accrediting agency recognized by the U.S. Department of Education.
- 141 schools participated in Workforce Development as training providers.

All information is attributed to the Florida Department of Education, Commission for Independent Education, Integrated Postsecondary Education Data System (IPEDS), and Mangum Consulting.

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