



Keynote Session:

Politically Incorrect Retention

Mike Lanouette, Remington College

Tired of hearing from all the "experts" about why your students drop? Me too. This presentation takes a look at the reasons why students drop in a more politically incorrect way. The presentation will drill past the blankets of "fluffy" and "neat" reasons why students leave and get to the core reasons why they drop and how instructors can help students stay in school.

Breakout Tracks:

Allied Health

A Holistic Approach to the Development of the Entry Level Allied Health Professional

Chris Schram, Associate Director of Education, Southwest Florida College

Liz Levine, Program Manager, Allied Health Studies, Southwest Florida College

In this session we discuss techniques and strategies to assist the developing professional. From enrollment to graduation making the educational experience relevant to the development of soft employability skills.

Business/IT

Creative Destruction: Redefining Relationships with Students

Gregg Turner, Instructor, Southwest Florida College

Lorie Darche, Business Program Manager, Southwest Florida College

Students in 2009 demand a different delivery model for education. What's in your toolbox? Join us for a collegial exchange on redefining faculty-student relations aimed at learner engagement, performance, and life-long learning.

Instructional Skills

Building Engagement and Increasing Retention with Student Success

Initiatives

Connie Duke, General Education Chairperson, Keiser University

Frank Diaz, Instructional Designer and Online Specialist, Pearson Learning Solutions

This session will explore student success models and approaches that encourage increased engagement and retention, including new student workshops, community resource fairs, and service learning initiatives. We will also discuss how technology can play an active role in driving student success.

Increasing Your Energy for Effective Performance

David Fraser, National Training Administrator, University of Phoenix

Most of us lead demanding lives, both personally and professionally. Trying to keep up with these expectations can be challenging even for the most seasoned time-management veteran. Research serves as the basis for this pragmatic workshop, which focuses on energy. Discussions include types of energy, 4 tips before heading into the office, 7 strategies to implement during the day, and 3 ways to ensure you are taking your best self home.

You Wanted to Change the World, but You Never Thought You Would Have To

Helaine Blum, Associate Academic Dean, Everest University

John Ferrari, Director of Student Services, Everest University

Kerry Little, Program Director, General Education, Everest University

Emilio Castaneda, Program Director, Medical Assisting Diploma Program, Everest University

How many of your students are homeless? How many come to school hungry? How many students are living in the dark? How many suffer from mental illness and emotional problems? This workshop will focus on some of the unique and demanding challenges faced by our students and the committed instructors that provide them education. We will delve beyond retention and classroom management to provide real life solutions for real life problems.

From Icebreakers to Active Learning Strategies

Debbie Longman, Professor, Southeastern Louisiana University

Jennifer Hurd, Program Manager TeamUP College Survival, Cengage Learning

This interactive session will present several icebreaker activities that can be used as topic starters for several key student success topics like goal-setting and time management. At least four icebreakers that can transition into topic starters to get your students motivated and energized.

Interactive Lecture

Barbara Calabro, Vice President of Academic Affairs, Southwest Florida College

Melanie Roberts, Director of Education, Southwest Florida College

The purpose of this seminar is to provide information pertinent to the interactive lecture. Topics that will be discussed include effective strategies to incorporate active and group exercises into the lecture to promote higher-level learning. Specific activities such as team word webbing, structured problem solving, concept analysis, think-pair-share, jigsaw, idea mapping, and others will be discussed and assessment strategies for each will be identified.

A Common Sense Approach to Equal Access

Linda Weldon, VP Academic Affairs and Accreditation, Ultimate Medical Academy

Does my classroom/school have equal access issues? Do I understand the broader sense of equal access? How can I use this information to make a richer learning environment for our students?