

FAPSC Faculty Conference Event Program

July 31, 2009

**Fontainebleau
Miami Beach**



WORKSHOPS

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General Conference information

Badges

Your badge serves as your admittance to all Annual Conference events and MUST BE WORN AT ALL TIMES. Badges are not transferable. All exhibit hall events and meal functions require a badge for entry.

Conference Registration

Your Annual Conference Registration includes entrance to the exhibit hall, all educational sessions, breaks and meals on Friday, July 31, 2009.

Continuing Education Units (CEUs)

Attendees may earn up to 8.0 CEUs. **You must attend the conference in its entirety to receive the full 8.0 hours of credit. CEU Confirmation Cards will be distributed and completed during the last session on Friday.**

Electronic Communication Devices

In consideration of presenters and other attendees, please turn off all cell phones, pagers, and other electronic devices during educational sessions.

Conference Attire

Conference attire is business casual. Since meeting room temperatures and personal comfort zones vary, it is recommended that you bring a sweater or jacket to the sessions.

Dietary Requirements

FAPSC will make every effort to accommodate special dietary arrangements for conference attendees. Special requests should be made at the FAPSC registration desk.

FAPSC Annual Faculty Awards

Faculty award winners will be honored during the luncheon on Friday, July 31, 2009.



Educational Tracks

Allied Health - Glimmer Ballroom 1

Business/iT - Glimmer Ballroom 2

Instructional Skills - Glimmer Ballrooms 3 - 4

Instructional Skills - Flicker Ballrooms 1 - 2

Conference Schedule

Friday, July 31, 2009

8:00 a.m. - 12:00 p.m. Registration/Information Desk Open
Pre-function Area

8:00 a.m. - 9:30 a.m. Exhibit Hall Open
Glimmer Ballrooms 5 - 7

8:30 a.m. Breakfast Served in Exhibit Hall
Sponsored by
Cengage Learning
Glimmer Ballrooms 5 - 7

9:30 a.m. - 10:30 a.m. General Session
Glimmer Ballrooms 1 - 4
Mike Lanouette, Remington College
Politically Incorrect Retention

Tired of hearing from all the "experts" about why your students drop? Me too! This presentation takes a look at the reasons why students drop in a more politically incorrect way. The presentation will drill past the blankets of "fluffy" and "neat" reasons why students leave and get to the core reasons why they drop and how instructors can help students stay in school.

10:45 a.m. - 11:45 a.m.
Concurrent Educational Breakout Sessions

Allied Health

Glimmer Ballroom 1

"Comprende?" "Capiche?" "Do you get my drift?"

Michal Powell, Divisional Program Director MA Modular, Everest College

Where is the disconnect? Do students "understand" what we say? Do we "communicate" what we mean? Where is the disconnect and how does it affect the future Allied Health Professional? This session will address verbal and non-verbal communication impact on students through instructor delivery, as well as the importance of accurate communication on successful employment within the Allied Health Profession.

Business/iT

Glimmer Ballroom 2

Creative Destruction: Redefining Relationships with Students

Gregg Turner, Instructor, Southwest Florida College

Lorie Darche, Business Program Manager, Southwest Florida College

Students in 2009 demand a different delivery model for education. What's in your toolbox? Join us for a collegial exchange on redefining faculty-student relations aimed at learner engagement, performance, and life-long learning.

Instructional Skills

Glimmer Ballrooms 3 - 4

Building Engagement and Increasing Retention with Student Success Initiatives

Sponsored by

Pearson Learning Solutions

Connie Duke, General Education Chairperson, Keiser University

Frank Diaz, Instructional Designer and Online Specialist,

Pearson Learning Solutions

This session will explore student success models and approaches that encourage increased engagement and retention, including new student workshops, community resource fairs, and service learning initiatives. We will also discuss how technology can play an active role in driving student success.

Instructional Skills

Flicker Ballrooms 1 - 2

Increasing Your Energy for Effective Performance

David Fraser, National Training Administrator, University of Phoenix

Most of us lead demanding lives, both personally and professionally. Trying to keep up with these expectations can be challenging even for the most seasoned time-management veteran. Research serves as the basis for this pragmatic workshop, which focuses on energy. Discussions include types of energy, 4 tips before heading into the office, 7 strategies to implement during the day, and 3 ways to ensure you are taking your best self home.

11:45 a.m. - 12:45 p.m. FAPSC Annual Faculty Awards Luncheon in Exhibit Hall

Sponsored by

Pearson Learning Solutions and Pearson eCollege

Glimmer Ballrooms 5 - 7

12:45 p.m. - 1:45 p.m.

Concurrent Educational Breakout Sessions

Allied Health

Glimmer Ballroom 1

Dynamic Presentation Skills in the Classroom

Anthony J. Richiez, Instructor, Florida Career College

This workshop will cover the tools and techniques to make your classroom session a dynamic experience for your students. We will examine and explain the reasons students zone during a class session. Participants will leave with an action plan that they can immediately bring to their classrooms.

Business/iT

Glimmer Ballroom 2

Welcome to Oz: A New Spin on Community Relations

Tracey Heatwole, Assistant Director of Admissions, Florida Technical College

Ellen Duckworth, Admissions Representative, Florida Technical College

A fresh, interactive program exploring how faculty can discover and utilize community resources in dynamic and creative ways to educate, retain, and graduate more students.

Instructional Skills

Glimmer Ballrooms 3 - 4

You Wanted to Change the World, but You Never Thought You Would Have To

Helaine Blum, Associate Academic Dean, Everest University

John Ferrari, Director of Student Services, Everest University

Kerry Little, Program Director, General Education, Everest University

Emilio Castaneda, Program Director, Medical Assisting Diploma Program, Everest University

How many of your students are homeless? How many come to school hungry? How many students are living in the dark? How many suffer from mental illness and emotional problems? This workshop will focus on some of the unique and demanding challenges faced by our students and the committed instructors that provide them education. We will delve beyond retention and classroom management to provide real life solutions for real life problems.

Instructional Skills

Flicker Ballrooms 1 - 2

From Icebreakers to Active Learning Strategies

Sponsored by

Cengage Learning

Debbie Longman, Professor, Southeastern Louisiana University

Jennifer Hurd, Program Manager TeamUP College Survival, Cengage Learning

This interactive session will present several icebreaker activities that can be used as topic starters for several key student success topics like goal-setting and time management. At least four icebreakers that can transition into topic starters to get your students motivated and energized will be shared.

1:45 p.m. - 2:30 p.m. Dessert Break Served in Exhibit Hall

Sponsored by

National Center for Competency Testing

Glimmer Ballrooms 5 - 7

2:30 - 3:30 p.m.

Concurrent Educational Breakout Sessions



Allied Health

Glimmer Ballroom 1

A Holistic Approach to the Development of the Entry Level Allied Health Professional

Chris Schram, Associate Director of Education, Southwest Florida College

Liz Levine, Program Manager, Allied Health Studies, Southwest Florida College

In this session we discuss techniques and strategies to assist the developing professional - from enrollment to graduation - making the educational experience relevant to the development of soft employability skills.

Business/iT

Glimmer Ballroom 2

Students and Computers

Ron Duckworth, CIS Program Director, Everest University

This session will provide insight into the basic IT skills that all students need to be successful, regardless of their field of study. This is a great opportunity to help your students!

Instructional Skills

Glimmer Ballrooms 3 - 4

Interactive Lecture

Barbara Calabro, Vice President of Academic Affairs, Southwest Florida College

Melanie Roberts, Director of Education, Southwest Florida College

The purpose of this seminar is to provide information pertinent to the interactive lecture. Topics that will be discussed include effective strategies to incorporate active and group exercises into the lecture to promote higher-level learning. Specific activities such as team word webbing, structured problem solving, concept analysis, think-pair-share, jigsaw, idea mapping, and others will be discussed and assessment strategies for each will be identified.

Instructional Skills

Flicker Ballrooms 1 - 2

A Common Sense Approach to Equal Access

Linda Weldon, VP Academic Affairs and Accreditation, Ultimate Medical Academy

You may not have thought much about this issue, but your classroom/school probably has equal access issues. Do you understand the broader sense of equal access? How can you use this information to make a richer learning environment for your students? This session explores these challenges and offers practical solutions.

3:30 p.m. CEU Card Completion

AT THE CONCLUSION OF YOUR LAST BREAKOUT SESSION, CEU CONFIRMATION CARDS WILL BE COMPLETED AND COLLECTED. EACH ATTENDEE MUST COMPLETE A CARD IN ORDER FOR CEUs TO BE AWARDED.

Think Outside the Bowl

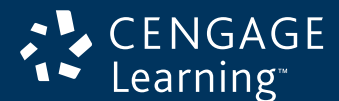


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We couldn't have a conference without your support!

Kathy W Daylae Katie

